



ST. PAUL HIGHER SECONDARY SCHOOL

(Affiliated with CBSE, New Delhi, Affil. No. : 1030086)

Boundary Road, Indore - 452 001 (M.P.)

Tel. No. : (0731) 2492292, 2492325 E-mail : stpaulhs@sanchamet.in

School Code : 03285

TRANSFER CERTIFICATE

- Scholar No. : 12107 Book No. 35 T.C. No. : 4453
- Name of Pupil : UTKARSH SINGH
 - Mother's Name : ARCHANA SINGH
 - Father's / Guardian's Name : PUSHPENDRA SINGH
 - Nationality : Indian
 - Whether the Candidate belongs to Schedule Caste / Schedule Tribe : GENERAL
 - Date of First Admission in the School with Class : 27/03/2012 I
06/02/2006
 - Date of Birth (in Christian Era) according to Admission Register (in figures)
(in words) SIX FEBRUARY TWO ZERO ZERO SIX
 - Class in which the pupil last studied (in figures) (in words) : CLASS VI
 - School / Board Annual Examination last taken with result : PASSED CLASS VI
 - Whether failed, if so once / twice in the same class : NO
 - Subjects Studied : 1. ENGLISH SCIENCE 2. HINDI SOCIAL SCIENCE 3. MATHEMATICS
4. SCIENCE 5. SOCIAL SCIENCE
 - Whether qualified for promotion to the higher class :
if so, to which class (in fig.) : VII (in words) :
 - Month upto which the School fees paid : MARCH 2018
 - Any fee concession availed of if so, the nature of such concession : N.A.
 - Total number of working days : 221 16. Total Number of working days present : 206
 - Whether NCC Cadet / Boy Scout / Girl Guide (details may be given) : N.A.
 - Games played or extra-curricular activities in which pupil usually took part :
(mention achievement level therein) GOOD
 - General Conduct : GOOD
 - Date of application for Certificate : 09/04/2018 21. Date of issue of Certificate : 09/04/2018
 - Reasons for leaving the School : PARENT'S REQUEST
 - Any other remarks : NIL

Certified that the above particulars are in accordance with the School Register.

Signature of
Class Teacher

Checked by
(State full name & designation)

P. J. Thomas

(Head Clerk)

Principal's Signature
with Seal Impression
Principal,

St. Paul Higher Secondary School