



ST. PAUL HIGHER SECONDARY SCHOOL

(Affiliated with CBSE, New Delhi, Affil. No. : 1030086)

Boundary Road, Indore - 452 001 (M.P.)

Tel. No. : (0731) 2492292, 2492325

E-mail : stpaulhssindore@gmail.com. www : stpaulindore.com

School Code : 50052 Dis Code : 23260104509

TRANSFER CERTIFICATE

Scholar No : 13053

Book No : 39

TC No : 2425

1. Name of Student : **ANANT SOLANKI**
2. Mother's Name : **PRITI SOLANKI**
3. Father's / Guardian's Name : **PRADIP KUMAR SOLANKI**
4. Nationality : **INDIAN**
5. Whether the candidate belongs to this cast : **ST**
6. Date of first admission in the School with Class : **20-Jun-2015 , 04,**
7. Date of birth (in Christian Era) In figures : **18-May-2006**
(according to admission register) In words : **EIGHTEENTH MAY TWO THOUSAND SIX**
8. Class in which the pupil last studied In figures : **12**
In words : **Twelfth**
9. School / Board's Annual Examination last : **DETAINED IN CLASS-12 (2024)**
taken with result
10. Whether failed, if so once / twice in the same : **YES**
11. Subjects studied : **ENGLISH, PHYSICS, CHEMISTRY,
MATHEMATICS, PHYSICAL
EDUCATION, GENERAL STUDIES**
12. Whether qualified for promotion to higher clas : **NOT APPLICABLE**
which class : **12**
13. Month upto which the (pupil has paid) : **31-Mar-2024**
school dues / Paid
14. Total No. of working days : **213**
15. Total No. of working days present : **165**
16. General conduct : **GOOD**
17. Date of application for TC : **03-Jul-2025**
18. Date of issue of TC : **04-Jul-2025**
19. Reason(s) for leaving the school : **JOINING ANOTHER SCHOOL**
20. Any other remarks : **DETAINED IN CLASS-12 (2024)**
21. Whether NCC Cadet/Boy Scout/Girl Guide : **N.A.**
(details may be given)
22. Games or extra - curricular activities in : **GOOD**
which the pupil usually took part
23. PEN Number : **21749357828**

Signature of Class Teacher

Prepared & Checked by

U.D.C.

**St. Paul Hr. Sec. School
Indore (M.P.)**

Signature of Principal with Seal

Principal

**St. Paul Higher Secondary School
INDORE (M.P.)**