



ST. PAUL HIGHER SECONDARY SCHOOL

(Affiliated with CBSE, New Delhi, Affil. No. : 1030086)

Boundary Road, Indore - 452 001 (M.P.)

Tel. No. : (0731) 2492292, 2492325 E-mail : stpaulhs@sanchamet.in

School Code : 03285

TRANSFER CERTIFICATE

Scholar No. : 13303


Book No. 41

T.C. No. : 526

1. Name of Pupil : ANSH RAWAL
2. Mother's Name : VAIBHAV RAWAL
3. Father's / Guardian's Name : SHUBHA RAWAL
4. Nationality : INDIAN
5. Whether the Candidate belongs to Schedule Caste / Schedule Tribe : GENERAL
6. Date of First Admission in the School with Class : 29.03.2016 CLASS I
7. Date of Birth (in Christian Era) according to Admission Register (in figures) 21.12.2010
(in words) TWENTY ONE DECEMBER TWO ZERO ONE ZERO
8. Class in which the pupil last studied (in figures) (in words) : II SECOND
9. School / Board Annual Examination last taken with result : ST. PAUL H. S. SCHOOL, INDORE
10. Whether failed, if so once / twice in the same class : N.A
11. Subjects Studied : 1. ENG, HINDI, MATHS 2. SCI, S.ST, COM 3. M.SC, GK,
4. 5.
12. Whether qualified for promotion to the higher class :
if so, to which class (in fig.) : III (in words) : THIRD
13. Month upto which the School fees paid : APRIL 2018
14. Any fee concession availed of if so, the nature of such concession :
15. Total number of working days : 222 16. Total Number of working days present : 212
17. Whether NCC Cadet / Boy Scout / Girl Guide (details may be given) : N.A
18. Games played or extra-curricular activities in which pupil usually took part :
(mention achievement level therein) N.A
19. General Conduct : GOOD
20. Date of application for Certificate :
21. Date of issue of Certificate : 02.06.2018
22. Reasons for leaving the School : PARENTS' TRANSFER
23. Any other remarks : NIL

Certified that the above particulars are in accordance with the School Register.


Signature of
Class Teacher


Checked by
(State full name & designation)
Ms. Lily Sunny


Principal's Signature
with Seal Impression
St. Paul Higher Secondary School
INDORE (M. P.)