



ST. PAUL HIGHER SECONDARY SCHOOL

(Affiliated with CBSE, New Delhi, Affil. No. : 1030086)

Boundary Road, Indore - 452 001 (M.P.)

Tel. No. : (0731) 2492292, 2492325 E-mail : stpaulhs@sancharnet.in


School Code : 03285


TRANSFER CERTIFICATE

- Scholar No. : 13136 Book No. 40 T.C. No. : 514
- Name of Pupil : ARYAMAN JAIN
 - Mother's Name : SNEHA JAIN
 - Father's / Guardian's Name : JITENDRA JAIN
 - Nationality : INDIAN
 - Whether the Candidate belongs to Schedule Caste / Schedule Tribe : GENERAL
 - Date of First Admission in the School with Class : 29.03.2016 CLASS I
 - Date of Birth (in Christian Era) according to Admission Register (in figures) : 07.05.2010
(in words) SEVEN MAY TWO ZERO ONE ZERO
 - Class in which the pupil last studied (in figures) (in words) : II SECOND
 - School / Board Annual Examination last taken with result : ST. PAUL H. S. SCHOOL, INDORE
 - Whether failed, if so once / twice in the same class : N.A
 - Subjects Studied : 1. ENG, HINDI, MATHS 2. SCI, S.ST, COM 3. M.SC, GK
4. 5.
 - Whether qualified for promotion to the higher class : III (in words) : THIRD
if so, to which class (in fig.) :
 - Month upto which the School fees paid : MARCH 2018
 - Any fee concession availed of if so, the nature of such concession :
 - Total number of working days : 222 16. Total Number of working days present : 200
 - Whether NCC Cadet / Boy Scout / Girl Guide (details may be given) : N.A
 - Games played or extra-curricular activities in which pupil usually took part : N.A
(mention achievement level therein)
 - General Conduct : GOOD
 - Date of application for Certificate : 21. Date of issue of Certificate : 28.03.2018
 - Reasons for leaving the School : ON PARENT'S REQUEST
 - Any other remarks : NIL

Certified that the above particulars are in accordance with the School Register.


Signature of
Class Teacher


Checked by
(State full name & designation)
Ms. Lily Sunny
(T.C.)


Principal's Signature
with Principal's
St. Paul Higher Secondary School
INDORE (M. P.)