



ST. PAUL HIGHER SECONDARY SCHOOL

(Affiliated with CBSE, New Delhi, Affil. No. : 1030086)

Boundary Road, Indore - 452 001 (M.P.)

Tel. No. : (0731) 2492292, 2492325 E-mail : stpaulhs@sancharnet.in

School Code : 03285

TRANSFER CERTIFICATE

- Scholar No. : 10624 Book No. 29 T.C. No. : 4786
- Name of Pupil : ELHAMUDDIN SHAIKH
 - Mother's Name : RESHMA JALAL
 - Father's / Guardian's Name : SHAIKH JALALUDDIN
 - Nationality : Indian
 - Whether the Candidate belongs to Schedule Caste / Schedule Tribe : OBC.
 - Date of First Admission in the School with Class : 01/07/2008 1
19/01/2003
 - Date of Birth (in Christian Era) according to Admission Register (in figures)
(in words) : NINETEEN JANUARY TWO ZERO ZERO THREE
 - Class in which the pupil last studied (in figures) (in words) : CLASS XI
 - School / Board Annual Examination last taken with result : PASSED CLASS XI
 - Whether failed, if so once / twice in the same class : NO
 - Subjects Studied : 1. ENGLISH 2. PHYSICS 3. CHEMISTRY
4. BIOLOGY 5. PHYSICAL EDUCATION
 - Whether qualified for promotion to the higher class
if so, to which class (in fig.) : XII (in words) :
 - Month upto which the School fees paid : APRIL 2019
 - Any fee concession availed of if so, the nature of such concession : N.A.
 - Total number of working days : 177 16. Total Number of working days present : 130
 - Whether NCC Cadet / Boy Scout / Girl Guide (details may be given) :
 - Games played or extra-curricular activities in which pupil usually took part :
(mention achievement level therein) : GOOD
 - General Conduct : GOOD
 - Date of application for Certificate : 12/04/2019 21. Date of issue of Certificate : 12/04/2019
 - Reasons for leaving the School : PARENT'S REQUEST
 - Any other remarks : NIL

Certified that the above particulars are in accordance with the School Register.

Signature of
Class Teacher

Checked by
(State full name & designation)
P. J. Thomas
(Head Clerk)

Principal's Signature
with Seal Impression
Principal,

St. Paul Higher Secondary School
INDORE (M.P.)

