

ST. PAUL HIGHER SECONDARY SCHOOL

(Affiliated with CBSE, New Delhi, Affil. No.: 1030086) Boundary Road, Indore - 452 001 (M.P.)

Tel. No.: (0731) 2492292, 2492325 E-mail: stpaulhs@sancharnet.in

School Code: 03285

TRANSFER CERTIFICATE

		TRANSFI	ER CERTIFICA	IE.	
Schol	ar No.: 11842	Book No.	33	T.C. No. :	4707
1.	Name of Pupil:	ISHAN SHARMA	A		
2.	Mother's Name :	SUNITA SHARM	1A		
3.	Father's / Guardian's Name :	DINESH SHARM	1A		
4.	Nationality:	Indian			
5.	Whether the Candidate belongs to Schedule Caste / Schedule Tribe : GENERAL				
6.	Date of First Admission in the School with Class : 13/07/2011				
7.	Date of Birth (in Christian Era) according to Admission Register (in figures) (in words) TEN MAY TWO ZERO ZERO TWO				
8.	Class in which the pupil last studi	ed (in figures) (in wor	rds):CLASS X		
9.	School / Board Annual Examinati	on last taken with res	ult: PASSED CLA	ASS X	
10.	Whether failed, if so once / twice	in the same class:	NO		
11.	Subjects Studied : 1. ENGI 4. SCIE		2. HINDI 5. SOCIAL SO	CIENCE 3.	MATHEMATICS
12.	Whether qualified for promotion to if so, to which class (in fig.):	o the higher dass :		(in words):	
13.	Month upto which the School fee	s paid :	MARCH 2018	8	
14.	Any fee concession availed of if so, the nature of such concession : N.A.				
15.	Total number of working days: 221 16. Total Number of working days present: 167				
17.	Whether NCC Cadet / Boy Scout / Girl Guide (details may be given) :				
18.	Games played or extra-curricular activities in which pupil usually took part : (mention achievement level therein) GOOD				
19.	General Conduct :	GOOD			
20.	Date of application for Certificate	: 10/07/2	2018 21. Dat	te of issue of Certificate	e: 10/07/2018
22.	Reasons for leaving the School:	PARENT'S REC	QUEST		
23.	Any other remarks	NIL			
	Certified that the above particula	rs are in accordance	with the School Registe	or.	

Signature of Class Teacher

(State full name & designation)
P. J. Thomas

Principal's Signature with Seal Impression

St. Paul Higher Secondary Schoel