



ST. PAUL HIGHER SECONDARY SCHOOL

(Affiliated with CBSE, New Delhi, Affil. No. : 1030086)

Boundary Road, Indore - 452 001 (M.P.)

Tel. No. : (0731) 2492292, 2492325

E-mail : stpaulhssindore@gmail.com. www : stpaulindore.com

School Code : 50052

Dise Code : 23260104509

TRANSFER CERTIFICATE

Scholar No : 17482

Book No : 62

TC No : 2420

1. Name of Student : **LAKSHYARAJ SINGH SOLANKI**
2. Mother's Name : **SAKSHI SOLANKI**
3. Father's / Guardian's Name : **ATUL SINGH SOLANKI**
4. Nationality : **INDIAN**
5. Whether the candidate belongs to this cast : **GEN**
6. Date of first admission in the School with Class : **21-Jan-2025 , NURSERY,**
7. Date of birth (in Christian Era) In figures : **25-Oct-2021**
(according to admission register) In words : **TWENTY FIFTH OCTOBER TWO THOUSAND TWENTY FIRST**
8. Class in which the pupil last studied In figures : **NURSERY**
In words : **Nursery**
9. School / Board's Annual Examination last taken with result : **STUDING IN NURSERY**
10. Whether failed, if so once / twice in the same : **N.A.**
11. Subjects studied : **ENGLISH, HINDI, MATHEMATICS, GK, COMPUTER, MORAL SCIENCE, STORY WRITING, DRAWING**
12. Whether qualified for promotion to higher class which class : **NOT APPLICABLE NURSERY**
13. Month upto which the (pupil has paid) school dues / Paid : **31-Mar-2026**
14. Total No. of working days : **30**
15. Total No. of working days present : **8**
16. General conduct : **GOOD**
17. Date of application for TC : **01-Jul-2025**
18. Date of issue of TC : **02-Jul-2025**
19. Reason(s) for leaving the school : **PARENTS TRANSFER**
20. Any other remarks : **STUDING IN NURSERY**
21. Whether NCC Cadet/Boy Scout/Girl Guide (details may be given) : **N.A.**
22. Games or extra - curricular activities in which the pupil usually took part : **GOOD**
23. PEN Number : **N.A.**

Signature of Class Teacher

Prepared & Checked by

U.D.C.

**St. Paul Hr. Sec. School
Indore (M.P.)**

Signature of Principal with Seal

Principal

**St. Paul Higher Secondary School
INDORE (M.P.)**