



# ST. PAUL HIGHER SECONDARY SCHOOL

(Affiliated with CBSE, New Delhi, Affil. No. : 1030086)

Boundary Road, Indore - 452 001 (M.P.)

Tel. No. : (0731) 2492292, 2492325

E-mail : stpaulhssindore@gmail.com. www : stpaulindore.com

School Code : 50052      Disc Code : 23260104509

## TRANSFER CERTIFICATE

Scholar No : 17011

Book No : 60

TC No : 2583

1. Name of Student : **MOHAMMAD ABUBAKAR SHEIKH**

2. Mother's Name : **SUFIYA SHEIKH**

3. Father's / Guardian's Name : **MOHD MOHSIN SHEIKH**

4. Nationality : **INDIAN**

5. Whether the candidate belongs to this category : **OBC**

6. Date of first admission in the School with Class : **20-Jan-2024 , NURSERY,**

7. Date of birth (in Christian Era) In figures : **15-Mar-2021**  
(according to admission register) In words : **FIFTEENTH MARCH TWO THOUSAND TWENTY FIRST**

8. Class in which the pupil last studied In figures : **LKG**  
In words :

9. School / Board's Annual Examination last taken with result : **PASSED**

10. Whether failed, if so once / twice in the same class : **N.A.**

11. Subjects studied : **MOTOR DEVELOPMENT, LANGUAGE & COGNITIVE DEVELOPMENT, PERSONAL & SOCIAL TRAITS, CO-CURRICULAR ACTIVITIES**

12. Whether qualified for promotion to higher class if so to which class : **UKG**

13. Month upto which the (pupil has paid) school dues / Paid : **31-Mar-2026**

14. Total No. of working days : **213**

15. Total No. of working days present : **194**

16. General conduct : **GOOD**

17. Date of application for TC : **01-Apr-2026**

18. Date of issue of TC : **10-Apr-2026**

19. Reason(s) for leaving the school : **JOINING ANOTHER SCHOOL**

20. Any other remarks : **NIL**

21. Whether NCC Cadet/Boy Scout/Girl Guide (details may be given) : **N.A.**

22. Games or extra - curricular activities in which the pupil usually took part : **GOOD**

23. PEN Number :

  
Signature of Class Teacher

  
Prepared & Checked by  
**U.D.C.**

**St. Paul Hr. Sec. School**

  
Signature of Principal with Seal  
**Principal**

**St. Paul Higher Secondary School**