



# ST. PAUL HIGHER SECONDARY SCHOOL

(Affiliated with CBSE, New Delhi, Affil. No. : 1030086)

Boundary Road, Indore - 452 001 (M.P.)

Tel. No. : (0731) 2492292, 2492325 E-mail : stpaulhs@sancharnet.in

School Code : 03285

## TRANSFER CERTIFICATE

- Scholar No. : 4499 Book No. 10 T.C. No. : 4711
- Name of Pupil : NAMAN RAJANA
  - Mother's Name : PUSHPA RAJANA
  - Father's / Guardian's Name : PRATAP SINGH RAJANA
  - Nationality : Indian
  - Whether the Candidate belongs to Schedule Caste / Schedule Tribe : OBC.
  - Date of First Admission in the School with Class : 09/06/2015 VIII  
10/10/2002
  - Date of Birth (in Christian Era) according to Admission Register (in figures)  
(in words) TEN OCTOBER TWO ZERO ZERO TWO
  - Class in which the pupil last studied (in figures) (in words) : CLASS X
  - School / Board Annual Examination last taken with result : PASSED CLASS X
  - Whether failed, if so once / twice in the same class : NO
  - Subjects Studied : 1. ENGLISH 2. HINDI 3. MATHEMATICS  
4. SCIENCE 5. SOCIAL SCIENCE
  - Whether qualified for promotion to the higher class :  
if so, to which class (in fig.) : XI (in words) :
  - Month upto which the School fees paid : MARCH 2018
  - Any fee concession availed of if so, the nature of such concession : N.A.
  - Total number of working days : 221 16. Total Number of working days present : 162
  - Whether NCC Cadet / Boy Scout / Girl Guide (details may be given) : N.A.
  - Games played or extra-curricular activities in which pupil usually took part :  
(mention achievement level therein) GOOD
  - General Conduct : GOOD
  - Date of application for Certificate : 17/07/2018 21. Date of issue of Certificate : 18/07/2018
  - Reasons for leaving the School : PARENT'S REQUEST
  - Any other remarks : NIL

Certified that the above particulars are in accordance with the School Register.

Signature of  
Class Teacher

Checked by  
(State full name & designation)

P. J. Thomas

Principal's Signature  
with Seal Impression  
Principal,

St. Paul Higher Secondary School,